***Durant Road Elementary School***

Mr. Wall’s Class

3rd Grade Track 1 May 27, 2014

![C:\Documents and Settings\dwall3\Local Settings\Temporary Internet Files\Content.IE5\UJW8JXHT\MC900150023[1].wmf]()

*Durant Road Mission Statement: To inspire individuals to reach their full potential and prepare them to succeed in the global community in the 21st century.*

Hello Everyone,

 I hope everyone enjoyed their Memorial Day weekend. We track-out this Friday and I hope everyone has a great summer break. For those that did not know this is my last year at Durant. I will be working on my internship for my grad school program next year. Thank you for all of those that have volunteered this year, I greatly appreciate it. The EOG scores came back and if you want to know your child’s scores please feel free to email me. Thank you for your continued support this year and I wish everyone the best in the 4th grade. Check out my site on the Durant homepage. If you need to discuss anything please email me at DWALL3@**WCPSS.NET**

**This week’s agenda: 4th Quarter**

 **Math**

- Measure and estimate liquid volumes and masses of objects using standard units of grams (g), kilograms (kg), and liters (l).Add, subtract, multiply, or divide to solve one-step word problems involving masses or volumes that are given in the same units

- Generate measurement data by measuring lengths using rulers marked with halves and fourths of an inch. Show the data by making a line plot, where the horizontal scale is marked off in appropriate units- whole numbers, halves, or quarters.

**Reading**

**- By the end of the year, read and comprehend literature, including stories, drama, and poetry**

**Writing**

**-** Write narratives to develop real or imagined experiences or events using effective techniques, descriptive details, and clear event sequences. Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally

- **Write routinely over extended time frames (time for research, reflections and revision) and shorter time frames**

**-** With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose

**Science:** Plants and Soil

**4th Q Schedule**

8:15 - 8:45-Announcements /Morning Meeting

8:50 - 9:50- Math

9:50 - 10:30- Daily 5/Writing
10:30 - 11:30- Daily 5 Reading

11:30 - 12:10-Science/S.S.

12:10 - 12:40-Lunch
12:40 - 1:10- Recess

1:10 - 1:35- Daily 5 Reading

1:35 - 2:15- Intervention/Team Time
2:20 - 3:00- Specials
3:00 - 3:15- Pack up

**Specials**

M- No school

T- Reader’s Theater

W- Art

TH- Computer Lab

F- Music

***Important Dates***

**Track-out**

May 30th